

Cub Scout Leaders Roundtable

Zephyr District

May, 2020

RESOURCES

THE VIRTUAL DEN MEETING

MEETING PARTS AND LINKS TO IDEAS

Conducting the Meeting

Try to keep your meeting as close to the structure of a normal meeting. There isn't anything to physically set up or teardown, but you can conduct most of the rest of the meeting as normal.

Cub Scout Meeting

Before the Meeting: Make sure that you set up the meeting using your virtual platform so that all the meeting participants know how to log in. It is a good idea to establish a 'Code of Conduct' for the meeting to make sure that all of the Scouts and their parents know what is expected during the course of the meeting.

Use the Program Helps, available on our Resource Site: Ritch.net

Gathering: Have a fun activity that Scouts can participate as in as they log in.

Opening: Have Scouts recite the Pledge of Allegiance, Scout Oath and Law. If your pack or den has something special that you regularly like a song still do it!

Activity: This is the time that you work on the regular Scouting skills. You may have to look at your plans to make sure that you choose activities that lend themselves to be done in front of a computer. Make sure if it is an activity that requires supplies, make sure you communicate it before the meeting so that they have it on hand. You may want to consider incorporating some of the activities in the 'Fun Activities for Kids' file from our Zephyr District April Roundtable as well.

Closing: Hold a fun or inspirational opening. Some ideas are available from a number of different sources at: <http://usscouts.org/usscouts/ceremony/close3.asp>

Free Online Meeting Software

Zoom.us

Free software and use. Limits meeting to 40 minutes. Not a bad idea, huh?

Skype.com

No Signups, No downloads, No time limits!

Meet.google.com

Brand new meeting resource. Just went online 1 May!
Free for all! 60 minute limit.

Be Safe — and Nice — Online

The Internet can be lots of fun. Just be sure to use it right.

By Valerie Van Kooten

TEN-YEAR-OLD David was having a great time playing videogames online. He liked that he could play with kids from other states. Sometimes his cousin, who lived 500 miles away, would play against him. Once, David played against someone named Bruce. While they were playing, David got a message from Bruce. When David opened it, he saw that Bruce had sent him an inappropriate picture. This upset David, and he told his parents about it. They helped him block Bruce so he couldn't bother David anymore.

Be Safe

Here are a few tips to help you stay safe and comfortable online: Remember, you can't trust everyone online— just because you have played games with someone or friended them on Facebook, Instagram and Twitter, it does not mean they are really your friend. If they have access to what you post, it is very easy for them to use the sharing options on social media sites to send it to others. Do not share your personal information. Avoid giving your last name, address, phone number, email address or your school information. Be suspicious of strange questions and conversations. If someone you don't know well asks for your personal information or asks questions that make you uncomfortable, stop the conversation and tell a parent. Don't be afraid to tell an adult what is going on. "The No. 1 fear of kids is that Mom and Dad will go ballistic and take away their computer," Michael Ferjak, a criminal investigator, says. "You're not doing anything wrong by being on these sites, and you need to let a trusted adult know if something weird is happening."

Be Nice

The Internet can be a great tool to help with homework, keep in touch with friends and family, and play games.

But it also is a place where you can be bullied or you can bully someone else. And that is not only unkind, it can also be against the law. What should you do about it?

If You Are Being Bullied:

Talk to a trusted adult. Tell your parent, a Scout leader or a teacher at school.

You haven't done anything wrong, and you need help to stop it.

Don't respond

Usually the bully is trying to get a reaction from you. If you don't respond, he or she will move on. It's hard not to want to get back at the bully, but this will just make it worse. Stay offline for a while. Don't go to websites where people are talking about you. Turn off your cellphone for a while. Let adults do their job in taking care of it.

If You Are the Bully:

Look at your friends. Some-times people do things in a group that they would not do alone. Look at your group of friends. Are your friends bullying someone? Are you part of it? Can you help stop it? Don't think you can get away with it. What you say and do online can be tracked and can be traced back to you. Put yourself in the other person's shoes. How would you feel if this were being said about you or done to you? Just stop doing it.

If someone you know is being bullied, be a good friend

Do not forward mean messages about them or embarrassing pictures of them. Tell the bully to stop. Sometimes someone who is being bullied cannot think clearly enough to report it. Help the person who is being bullied report it to a trusted adult.

How to Tie a Heart Knot for Mother's Day

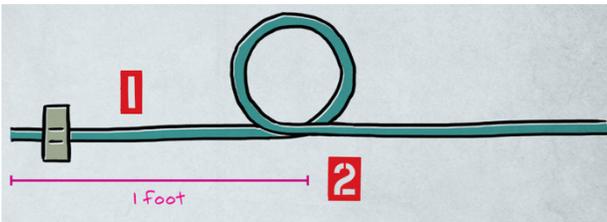
Illustrations by Peter O'Toole

The heart knot is easy to tie, and you can use it to make a necklace, bracelet or keychain. It makes a great gift for Valentine's Day, Mother's Day or birthdays.

WHAT YOU'LL NEED TO MAKE A HEART KNOT

- 3 feet of rope, paracord or leather lacing
- Tape measure
- Tape
- Scissors

WHAT YOU'LL DO TO TIE A HEART KNOT

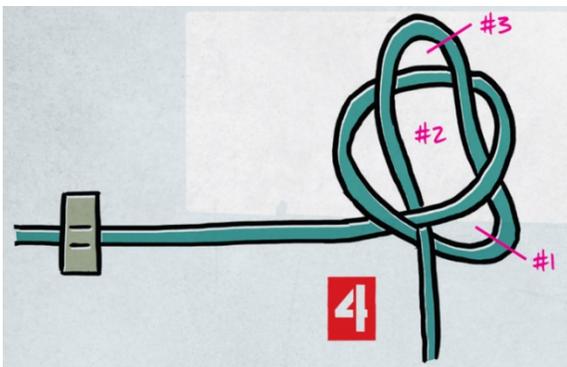


1. Tape the left end down. Work only with the right end.

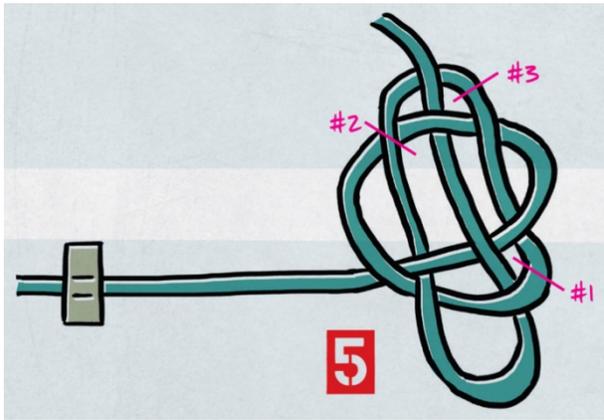
2. Measure in 1 foot from the left end and make this loop.



3. Go under and then up and out of the loop, leaving extra on the bottom to form loop No. 1.



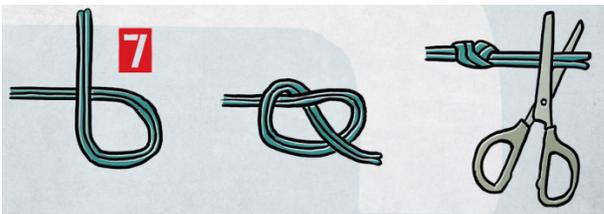
4. Go up over loop No. 2, and then back down, leaving small loop No. 3 on top. Keep going down under big loop No. 2, then down on top of loop No. 1.



5. Go up and under loop No. 1. Thread over, and then under center loop No. 2, and then over top loop No. 3.

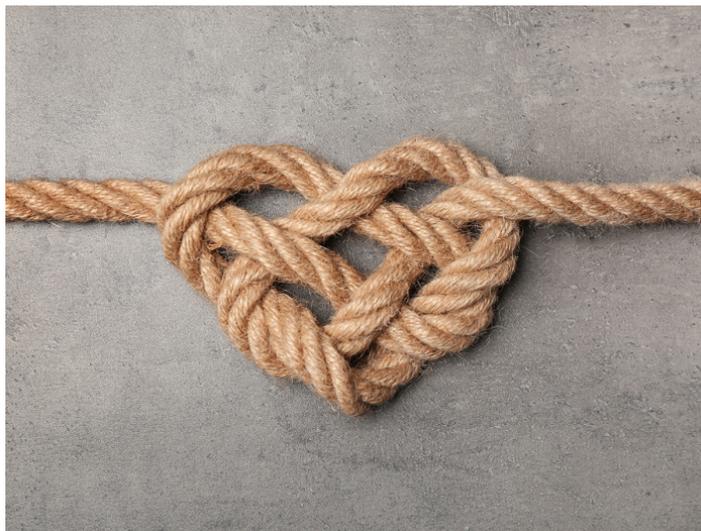


6. Untape the left end. Pull on both ends, and then work inside the heart with your fingers to tighten it. Form the heart little by little. Pinch the bottom into a V.



7. Hold the two ends, make a loop and pull them through the loop to knot. Trim off excess.

COMPLETED HEART KNOT



Activities to Do at Home With The Kids



Paper Mache

It has been many years since we have made and I don't think the younger three have ever made it. This creation

from [Playing By The Book](#) is amazing, but I will not be aiming that high. More like

a balloon for each child and they can decide what they would like to turn it into.



Construction and Experimentation

Our Scout has been very much into cars of late and we have been using wooden planks to drive cars up and down on. I also think my older boys will be able to set up some elaborate experiments with balls to journey along these gutters.



Collage

These types of collages are also an activity which we have done in autumn before. I have found though it is important to make sure the leaves are dried first, so they don't turn yucky when they have been stuck on the window for a while.



Play Dough

I have to admit to going through phases with play dough and we are certainly well over due to make some new play dough. This time I will try the idea as shown by [Good + Happy Day](#), breaking the batch up into smaller amounts and adding glitter to the mix. I already add essential oils to make it smell nicer and I might even

add rice to one lot as well for more texture.



Tower Construction

Now I don't think I have 400 cups to work with like they did at [It's A Boy's Life](#), but I know that I have a collection of cups from parties over the years that would be perfect for this activity. Check out the post to see what other fabulous creations the boys made.



Scavenger Hunt

I love the idea of a scavenger hunt and this one from [The Activity Mom](#) looks like it would be a lot of fun. Although it would take a little time to set up, you could reuse the cards over and over again, in varying orders to create more scavenger hunts.

Making Your Own Playing Cards

[Squiggle Mum](#) has many great ideas and I loved this one about recycling a catalogue to make your own set of playing cards. So many learning opportunities in this one from cutting and pasting to memory recall and language development.



Shadow Tracing

This can be a lot of fun. Add to it as the day progresses





MAY - THRIFTY Set 1



CUBSTRUCTION

A SCOUT IS THRIFTY—HOW DOES “CUBSTRUCTION” RELATE TO THIS POINT OF THE SCOUT LAW?

Part of being thrifty is avoiding waste and using resources wisely. It is important to learn how to conserve and repurpose the many items we use every day to help our environment as well as use our resources in an innovative way for fun and adventure.

NOTE TO CUBMASTER

Pack meetings are best when they are no longer than an hour and a half in length. Pack meeting plans are guides and can be adjusted to fit the needs of your pack.

You might consider setting up tables or areas for each den to display pictures and items made during this month's adventure.

◆ BEFORE THE MEETING

Set up tables or areas for each den to display pictures and items made during this month's adventure, if applicable.

Be sure the following materials are available for the meeting:

- Flags for the flag ceremony
- Words to the song on paper or projected onto a screen or the wall
- Genius invention kits
- Awards for the recognition ceremony
- A hat for the Cubmaster made from a sheet of newspaper
- A paper vest for the Cubmaster with repurposed items glued on it (Examples are toilet paper rolls, bottle caps, tissue paper, chenille stems, and plastic forks or spoons.)
- Song sheets or the words to the song projected onto a screen or the wall

◆ GATHERING

Have each boy or family build a house that a mouse might like to live in with his genius kit. Suggestions for items for the genius kit can be found in the Resources section of this pack meeting plan.

◆ OPENING CEREMONY

The Cubmaster enters in a recycled costume over his uniform and says, “I am resplendent in my recycled, repurposed hat and vest, proving Scouts are stylish while thrifty!”

The Cubmaster asks the preassigned den to present the colors.

The Cubmaster introduces a den to perform the “Using Our Resources” skit. (See the Resources section.)

◆ OPENING PRAYER

“We give thanks for this world we live in. We commit to be thrifty when using our resources by recycling and reusing our resources wisely to keep our world clean and beautiful.”

◆ WELCOME AND INTRODUCTIONS

The Cubmaster welcomes new families, introduces them to the pack, and thanks those who helped prepare the pack meeting.

A preassigned den sings “Reuse” (see below) to the tune of the chorus of “Bingo.” Sing it through one time and then replace the first letter with a clap, as in the song “Bingo.” Continue singing, picking up speed, until all the letters are replaced by claps.

“Reuse”

R-E-U-S-E,

R-E-U-S-E,

R-E-U-S-E,

Repurpose and reuse.

◆ DEN DEMONSTRATIONS

If there is a den that needs to do some type of activity at a pack meeting for the completion of an adventure, please insert it here.

Cubmaster: “Thank you to each of the dens of our pack who have shared their adventures with us. Let us salute them by giving them a ‘WOW’ cheer.”

Leader: “Give me a W.” (*Clap*)

Audience: “W.” (*Clap*)

Leader: “Give me an O.” (*Clap*)

Audience: “O.” (*Clap*)

Leader: “Give me a W.” (*Clap*)

Audience: “W.” (*Clap*)

Leader: “What’s that spell?”

Audience: “WOW!” (*Clap*)

Leader: “Recycle it!”

All: “WOW!” (*Clap*)

◆ RECOGNITION

Adventure Loops and Pins:

(Note: Adventure loops and pins can be presented at a meeting or as immediate recognition in the den.)

By den, call the names of those Cub Scouts who have completed the month’s adventure to come forward.

- Have the den leader pass out the awards to the boys as they receive a Cub Scout handshake from the Cubmaster.
- If time allows, invite the den leader or den chief of the den to speak about the adventure work done for that month and have the den stand and be recognized.
- Use a positive cheer to recognize their accomplishments.

Other options:

- Have the den stand and be recognized or come forward to receive certificates for the adventure they

have completed. This option would be appropriate for a den that has already received the adventure loop or pin.

- Adapt the advancement ceremony for the month's theme into an adventure loop presentation if no rank badges are being presented.

◆ RANK ADVANCEMENT

The Cubmaster and assistant Cubmaster or other adult places the award for each boy in a “repurposed” small jar, such as a baby food jar, and presents it to the parents to give to the Scout at the appropriate time.

Cubmaster: “It is now time for our award ceremony. It is my honor to award each of our Scouts with their new rank in a recycled container, which is now filled with best wishes for their next Cub Scouting adventures.” *(At the end of the narration for each rank, call forward by name each Scout who has obtained the rank and his parents or guardians.)*

Bobcat: “Our newest Scouts have earned the first Cub Scout rank by learning about Cub Scouting. These will be their resources to use wisely as they travel down the path of Cub Scouting.”

Tiger: “These Scouts tried and learned new things that will help them in every adventure to come.” *(Ask the Tigers to briefly recount the highlight of their favorite adventure.)*

Wolf: “These Scouts have ventured further. They have learned that Cub Scouts are thrifty and make the best use of the skills they have gained.” *(Ask the Wolves to briefly recount the highlight of their favorite adventure.)*

Bear: “Our Bear Scouts have used their experience to travel to even greater lengths through their latest adventures.” *(Ask the Bears to briefly highlight their favorite adventure.)*

Webelos: “Our Webelos Scouts have met the challenges required to earn this symbol of their latest adventure.” *(Ask the Webelos Scouts to briefly describe highlights of their adventures.)*

Arrow of Light: “These Webelos Scouts have climbed to the highest peaks in their latest adventure, using all the skills they have mastered along the Cub Scout trail in new ways.” *(Ask the Webelos Scouts to briefly highlight their favorite Arrow of Light adventures.)*

Cubmaster: “Let’s congratulate all of our Scouts with the ‘Re’ Cheer: ‘Recycle, reuse, reinvent!’”

◆ CUBMASTER’S MINUTE

“Look at the mouse homes that you and your families made during the gathering. It is thrifty to make use of things in ways other than originally intended. This is called repurposing. Many creatures find items and repurpose them for their homes, just like you did tonight.”

◆ CLOSING

Looking at Things Differently

Cub Scout 1: “This month we’ve tried to look at things differently.”

Cub Scout 2: *(Holds up a cardboard tube)* “This looks like a cardboard tube, but I can use it to look at the stars!”

Cub Scout 3: *(Holds up a sheet of newspaper)* “This looks like an old newspaper, but I can make it a hat.”

Cub Scout 4: *(Holds up a paper plate)* “This is just a paper plate, but I can make a mask out of it!”

Cub Scout 5: *(Holds up a sock)* “This is just a sock, but I can use it to make a hand puppet!”

Cub Scout 6: “Try to look at things differently and you will be surprised at what you can see. Remember, one person’s trash is another’s treasure.”

The preassigned den retires the flags.

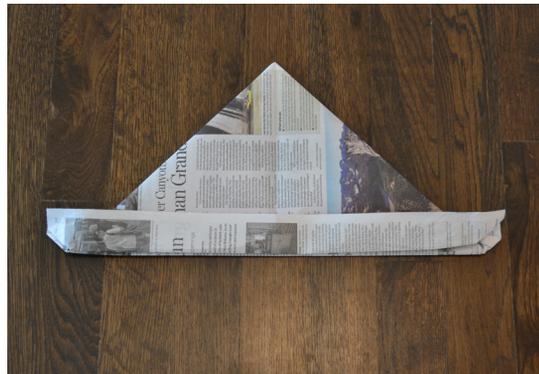
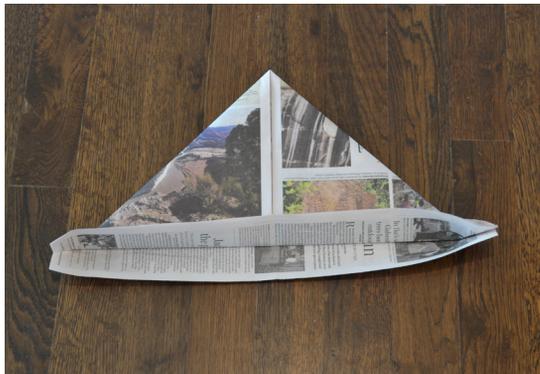
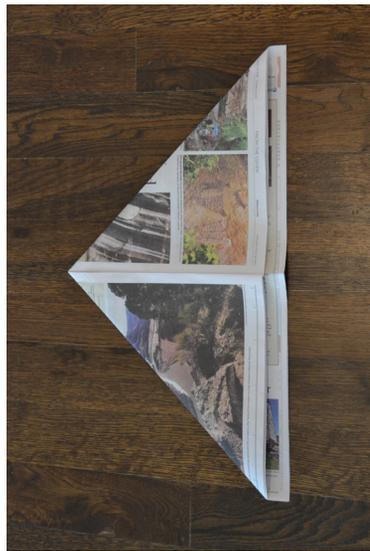
RESOURCES

Paper Hat

Hat directions:

- Place a folded newspaper on a table with the front page facing you and the folded edge at the top.
- Fold the top corners of the paper down to the center.
- Then, fold up the bottom edge.
- Flip the paper over and fold up the other bottom edge.
- Then, roll up the bottom a little bit so it makes a hat.

Or follow the steps below.



Genius Kits

Prepare kits of identical items, one kit per boy or family. Be sure the kit includes adhesives or other fasteners so the inventions can be put together.

Below is a list of possibilities for your genius kits. Let your imagination be the limit.

Sample kit materials:

Tin cans	Coat hangers
Plastic bags	String or yarn
Drinking straws	Marbles
Paper plates	Buttons
Wire	Chenille stems
Toothpicks	Springs
Bottle caps	Plastic silverware
Recycled paper	Toilet paper or paper towel rolls
Small cloth mice (one per Scout, available at pet stores or stores that sell pet supplies)	Fabric scraps

Using Our Resources Skit

Cub Scouts 1 and 2 (together): “We have these old tin cans. We’d better throw them away somewhere.”
(Walk around looking for somewhere to throw them.)

Cub Scouts 3 and 4 (together): “We have this string. We want to throw that away too, is there a trash can around here?”

Cub Scouts 5 and 6 (together): “Hi, guys. What are you doing?”

Cub Scouts 1 through 4 (together): “Looking for a place to throw our trash.”

Cub Scouts 5 and 6 (together): “Hey let’s see if we can do something with it.”

Cub Scouts 7 and 8 (together): “Can we use those cans and that string? We have a great idea how to use them.”

Cub Scouts 1 through 6: “Sure, we’ll help!”

(All the Cub Scouts circle around and appear to be making something. They open the circle to the audience and show two tin cans connected to one long string.)

ALL: “Hey, look what we made!”

(Cub Scouts spread out with four on either end of the string, holding the cans to their ears.)

Cub Scouts at one end: “Hi, can you hear us?”

Cub Scouts at other end: “We sure can.”

Cub Scouts at first end: “Wow! We made something totally new with something totally old!”

Cub Scouts at second end: “What should we call it?”

Cub Scouts at first end: “How about a telephone?”

Cub Scouts at second end: “What’s a telephone?”

Cub Scouts at first end: “We don’t know. We’ll get out our cellphones and Google it!”

Cubmaster: “Thanks, boys, but we old-timers know that tin cans and a string were the beginning of the telephone. Thanks for showing us that repurposing old things creates something totally new! The ultimate recycle!”



APRIL - THRIFTY Set 2



POWER UP!

A SCOUT IS THRIFTY. HOW DOES “POWER UP!” RELATE TO THIS POINT OF THE SCOUT LAW?

A Scout protects and conserves natural resources. Scouts explore the science of energy through solar, electrical, wind, and even “Cub Scout” power. They will also discover how this energy is used in everyday life. They will explore different ways to conserve energy and protect the world we live in.

NOTE TO CUBMASTER

Pack meetings are best when they are no longer than an hour and a half in length. Pack meeting plans are guides which can be adjusted to fit the needs of your pack.

You might consider setting up tables or areas for each den to display pictures and items made during this month’s adventure..

You might consider having some run-ons at their pack meeting. See the Resources section for examples.

◆ BEFORE THE MEETING

Be sure the following materials are available for the meeting:

- Flags for the flag ceremony
- Tables or areas for den displays, if applicable
- Flashlight, pinwheels, calculators, electronic games for the opening ceremony
- Posters about renewable energy
- Awards
- Tape (double sided)
- A dozen tennis balls
- A paper plate or large circle
- Cutouts—with double-sided tape on the backs—of a smiling mouth, two eyes, and two ears
- Copies of the audience participation song set on the chairs for each person or a way to display the lyrics at the front of the room

◆ GATHERING

Perpetual Motion Balls Game (See the Resources section.)

◆ OPENING CEREMONY

The room is darkened (dimmed lights). A den of boys comes out playing with pinwheels, handheld electronic games, solar-powered calculators, etc.

The Cubmaster, using a flashlight, walks over to turn on/up the light in the room. One boy looks at his watch and says, “Wow, it’s time to go so they can get on with the show!” The boys hurry to their seats.

Cubmaster: “This month’s theme is ‘Power Up!’ A Scout is thrifty; he protects and conserves natural resources. We conserve electricity by having the lights off (or dimmed) to start our pack meeting. There are many powerful ways we can all be thrifty with our natural resources. One of the most powerful ways we have is our power of Scouting. Will the boys of Den ____ please present the colors?”

◆ OPENING PRAYER

“We give thanks for the energy that lights our homes, keeps us warm, and powers our daily lives. Help us learn to conserve our natural resources so they will be available for future generations.”

◆ WELCOME AND INTRODUCTIONS

The Cubmaster welcomes new families, visitors, and special guests by introducing them to the pack and thanking all who helped plan and prepare for the pack meeting.

◆ DEN DEMONSTRATIONS

If there is a den that needs to do some type of activity at a pack meeting for the completion of an adventure, please insert it here.

◆ AUDIENCE PARTICIPATION

We've Got That Power

Sing the song below as a pack.

We've Got That Power

Tune: *“I've Got That Cub Scout Spirit”*

We've got that solar power, giving us heat,
Growing the plants, so we can eat.
We've got that solar power giving us heat,
giving us heat today.

We've got that wind power, blowing on in,
Flying our kites, high in the wind.
We've got that wind power, blowing on in,
Blowing on in today.

We've got that water power, rushing right through,
Turning the wheels, making power for you.
We've got that water power, rushing right through,
rushing right through today.

We've got that Cub Scout power, deep in our hearts,
We never rest, doing our best.
We've got that Cub Scout power deep in our hearts,
Deep in our hearts to stay.

◆ RECOGNITION

Adventure Loops and Pins:

(Note: Adventure loops and pins can be presented at a meeting or as immediate recognition in the den.)

By den, call the names of those Cub Scouts who have completed the month's adventure to come forward.

- Have the den leader pass out the awards to the boys as they receive a Cub Scout handshake from the Cubmaster.
- If time allows, invite the den leader or den chief of the den to speak about the adventure work done for that month and have the den stand and be recognized.
- Use a positive cheer to recognize their accomplishments.

Other options:

- Have the den stand and be recognized or come forward to receive certificates for the adventure they have completed. This option would be appropriate for a den that has already received the adventure loop or pin.
- Adapt the advancement ceremony for the month's theme into an adventure loop presentation if no rank badges are being presented.

◆ RANK ADVANCEMENT

Note: Cheers for each rank can be found in the “Resources” section of this plan.

Renewable Energy Advancement Ceremony

Materials: Large cardboard pictures or drawings of sources of renewable energy with awards attached to them.

Cubmaster: “Using renewable energy is a great way to be thrifty and protect and conserve our natural resources. Tonight, we have Cub Scouts who have really turned up the power and completed the adventures for their advancements with Scouting energy just like different types of renewable energy.

“Would (*insert the name of each Scout to be recognized*) and their families please come forward? This first group to be recognized is like biomass energy, plants grown to generate fuel to make electricity. These boys have been specially grown to give the pack new energy. Our power grows with each new Bobcat who joins the fun. Our Bobcats have worked hard and deserve our recognition. (*Present each Scout his Bobcat badge and shake his hand with the Cub Scout handshake.*) Please join me in giving our new Bobcats the Bobcat Cheer.

“Would (*insert the name of each Scout to be recognized*) and their families please come forward? This group of Scouts has put out a lot of effort and earned the Tiger badge. These Tigers are like the sun's solar power. They give our pack warmth and light. Our Tigers have worked hard and deserve our recognition. (*Present each Tiger badge and shake his hand with the Cub Scout handshake.*) Please join me in giving our Tigers the Big Hand Cheer.

“Would (*insert the name of each Scout to be recognized*) and their families please come forward? These Cub Scouts have worked with great force to earn the Wolf badge. They are like the wind's forceful power. Our Wolves have worked hard and deserve our recognition. (*Present each Scout his Wolf badge and shake his hand with the Cub Scout handshake.*) Please join me in giving our Wolves the Big Thumb Cheer.

“Would (*insert the name of each Scout to be recognized*) and their families please come forward? These Scouts have worked energetically to earn the Bear badge. These boys are like the water in hydropower. They keep our pack rolling along. Our Bears have worked hard and deserve our recognition. (*Present each Scout his Bear badge and shake his hand with the Cub Scout handshake.*) Please join me in giving our new Bears the Cheerio Cheer.

“Would (*insert the name of each Scout to be recognized*) and their families please come forward? These Scouts have achieved a powerful goal by earning the Webelos badge. They are like the steam in geothermal power. They keep our pack going at full speed. Our Webelos Scouts have worked hard and deserve our recognition. (*Present each Scout his Webelos badge and shake his hand with the Cub Scout handshake.*) Please join me in giving our new Webelos Scouts the Constitution Cheer.

“Would (*insert the name of each Scout to be recognized*) and their families please come forward? These Scouts have reached maximum energy in the Cub Scout program by earning the Arrow of Light rank. It took a lot of energy to achieve this award—the energy of families to supply materials, support, and guidance to the Scouts, and of course these Cub Scouts who devoted time and energy to complete the adventures and use their energy wisely. Our Arrow of Light Scouts have worked hard and deserve our recognition. (*Present each Scout his Arrow of Light badge and shake his hand with the Cub Scout handshake.*) Please join me in giving our new recipients of the Arrow of Light the Firecracker Cheer.

“Biomass power, solar power, wind power, hydropower, geothermal power, and family power and Cub Scout power—these are all renewable energies. These boys are going to keep the pack supplied with power for a long time to come! Congratulations!”

◆ CUBMASTER’S MINUTE

“What would life be like without power? Can you imagine having to go to bed when the sun goes down, getting water from a stream and having to sanitize it or washing your clothes by hand? Maybe we have grown too accustomed to living a life of luxury. Imagine a life with no television, video games, or our cellphones! Imagine running out of energy. I encourage you to use more renewable energy and conserve those types that are not renewable.

“Let’s always remember to use energy wisely.”

◆ CLOSING

The Power of You

Materials: Paper plate or large circle and cutouts (with double-sided tape on the backs) of a smiling mouth, two eyes, and two ears

Cubmaster: “Tonight, we have learned about many different forms of energy. Now I’d like to mention the most important form of energy for our pack.”

Cub Scout 1: (Place the smile on plate/circle.) “Your positive attitude keeps our meetings fun.”

Cub Scout 2: (Place two eyes on plate/circle.) “You keep your eyes open for new and exciting activities for our den meetings.”

Cub Scout 3: (Place two ears on plate/circle.) “You listen to our ideas for games that we’d like to play.”

Cub Scout 4: “That’s right. The most important form of energy for our pack is YOU!”

End with all four Cub Scouts and the Cubmaster turning on a flashlight while the Cubmaster turns off or dims the lights to conserve energy.

RESOURCES

Perpetual Motion Balls Game

Required: A dozen tennis balls

Takeaways: Team cooperation, planning how to achieve a task together

Goal: Keep as many objects as possible in constant motion while using the least possible Cub Scout energy.

Instructions: When the first Scout arrives, give him a tennis ball. Tell him that his goal is to keep it moving while using the smallest amount of Cub Scout energy possible. As other Scouts arrive, they are to join him in keeping the ball moving. When the group reaches three Scouts, add an additional ball, with the group beginning to stand in a circle. Add an additional ball with each new group of three until you have 12 balls and all the Scouts in a circle keeping the tennis balls in perpetual motion. (The number of Scouts for adding tennis balls can be changed based on the size of your pack.)

If a ball stops moving, the game is stopped and planning can be done. Then, the game starts over. See how many balls can be kept going using the least amount of Cub Scout power.

Cheers/Applauses

Lightning Bolt: Divide into two groups. The first group yells, “ZIP!” The other group yells, “ZAP!” Then everyone yells together, “BOOM!” Repeat twice.

Electricity Applause: Place both index fingers together and say “Zip, zap, zop!”

Electricity Applause 2: “That was electric!”

Fire Applause: Hold hands out in front of you as if in front of a campfire. Sigh and say, “I feel warm all over.”

Great Job Applause: Group stands and says “GREAT JOB, GREAT JOB, GREAT JOB!” getting louder each time.

Jokes and Run-Ons

1. What did the baby light bulb say to the mommy light bulb? I love you watts and watts!
2. Why do transformers hum? They don’t know the words.
3. Why was the free electron so sad? It had nothing to be positive about!
4. Why did the gardener plant a light bulb? He wanted to grow a power plant.
5. How do energy-conscious people feel about wind power? They’re blown away.
5. How do we know that wind power is popular? Because it has so many fans.
6. How did Benjamin Franklin feel when he discovered electricity? He was shocked.

Cub Scout 1: “Everyone knows we should conserve energy. Can you name one way to do that?”

Cub Scout 2: “By staying in bed all day!”

Cub Scout 1: “What is the first thing you should do with a barrel of crude oil?”

Cub Scout 2: “Teach it some manners!”

Cheers

Bobcat: Stand and give a loud “Meow” three times.

Big Hand: Leader says, “Let’s give them a big hand.” Everybody in the audience holds up one of their hands with the palm up.

Big Thumb: Hold out a hand at arm’s-length; make a fist with the thumb up.

Cheerio Cheer: “Cheerio, cheerio, cheerio!”

Constitution Cheer: “We the people, APPROVE!”

Firecracker Cheer: Strike a match on the leg, light the firecracker, make a noise like a fuse (“sssss”), then yell loudly, “BANG!”



MAY - THRIFTY Set 3



A-CAMPING WE WILL GO

A SCOUT IS THRIFTY. HOW DOES “A CAMPING WE WILL GO” RELATE TO THIS POINT OF THE SCOUT LAW?

Everyone loves a campfire—gathering together to share silly songs, thoughtful stories, and (perhaps) gooey s’mores. This month, discover the fun of camping with Cub Scouts, whether it happens indoors at your regular meeting place or outdoors at a Scout camp. Camping doesn’t need to be complicated or expensive; it can be made simple by reusing and repurposing items you already have. Be sure to include an opportunity for Tigers to participate in a song or a skit during this month’s meeting to complete the Tigers in the Wild adventure.

NOTE TO CUBMASTER

Pack meetings are best when they are no more than an hour and a half in length. Pack meeting plans are guides and can be adjusted to fit the needs of your pack.

You might consider setting up tables or areas for each den to display pictures and items made during this month’s adventure.

◆ BEFORE THE MEETING

Set up tables or areas for the den adventure displays (see above), if applicable.

Be sure the following materials are available for the meeting:

- Flags for the flag ceremony
- Large posters of the Scout Oath and Scout Law displayed in the front of the room or a projection of the words onto a screen or the wall
- Materials for the gathering activity, the Right Way/Wrong Way Campsite
- Signs that say, “Wow, that is thrifty!” and “Oh no, not that!” for the audience participation
- Awards for the recognition ceremony

◆ GATHERING

As Scouts and their families arrive, have them go to the Right Way/Wrong Way Campsite, which should be in place before the meeting begins. Have Scouts find five camping items that are right because they show “A Scout is thrifty.” Also have Scouts identify five items at the campsite that are wrong. Ideas for the campsite are in the Resources section of this plan.

◆ OPENING CEREMONY

The flag ceremony is led by a preassigned den. They will present the colors and lead the pack in the Pledge of Allegiance.

Thrifty Campout

A preassigned den performs the opening skit.

Cub Scout 1: “Our Cubmaster has challenged us to find our thriftiest camping tips to share with our new families for the pack campout.”

- Cub Scout 2:** “I know—they can freeze gallons of water so they don’t have to buy ice for their coolers.”
- Cub Scout 3:** “They can use tongue-and-groove pliers instead of pot holders, if they already have them. Those work great.”
- Cub Scout 4:** “We can tell them to shop at garage sales. Mr. Scott got his camp stove at one for just \$5.”
- Cub Scout 5:** “We can also suggest they sign up for online alerts for sales on tents.”
- Cub Scout 6:** “Laundry lint makes good tinder for a campfire. My family always takes a plastic bag of it when we camp.”
- Cub Scout 7:** “They can make waterproof matches by dipping them in clear nail polish. Remember, Cub Scouts shouldn’t handle matches.”
- Cub Scout 8:** “They can make a box oven to bake food; they won’t need to have a camp stove.”
- Cub Scout 1:** “I think we have great ideas to share.”

All: “A Scout is thrifty!”

◆ OPENING PRAYER

“May we always remember to be thrifty both indoors and outdoors. Please help us remember that we can be thrifty each and every day by reusing items and by not wasting, even when we are camping.”

◆ WELCOME AND INTRODUCTIONS

The Cubmaster welcomes new families, visitors, and special guests by introducing them to the pack and thanking all who helped plan and prepare for the pack meeting.

The Cubmaster then reviews the correct answers for the Right Way/Wrong Way Campsite and explains why the “right way” items are thrifty and why the “wrong way” items are poor choices.

◆ DEN DEMONSTRATIONS

If there is a den that needs to do some type of activity at a pack meeting for the completion of an adventure, please insert the activity here.

◆ AUDIENCE PARTICIPATION

The Campfire

This story is full of mistakes often made in campfire safety, but—since we are also focusing on being thrifty while camping—it will also give examples of being thrifty. Three adults should lead this exercise. One will read the story, one will hold up a sign that says, “Wow, that is thrifty!” and one will hold up a sign that says, “Oh no, not that!” The helper with the first sign holds it up when something is thrifty so the audience can shout, “Wow, that is thrifty!” This helper then makes a commentary about why that particular practice is thrifty. The helper with the second sign holds it up when there is a fire safety mistake so the audience can shout, “Oh no, not that!” That helper should then correct the story reader by telling how to make the situation safe.

Suggestions for what the sign holders should say are included with the directions to raise the signs. If the story reader and the sign holders can improvise some give-and-take dialogue, the message will have more effect. It may also help for the reader to stop when he or she comes to a part where signs should be raised and dramatically point to the correct sign.

Narrator: “Once upon a time, a group of boys and some adults went camping. The boys were excited because they would be spending the whole weekend outdoors. They would get to set up tents that they borrowed from the Boy Scouts.”

Helper 1: *(raises sign)* “Wow, that is thrifty! Borrowing tents instead of buying is a good way to save money.”

Narrator: “They would also get to eat food outdoors and have a campfire; they could hardly wait. As soon as they got to the campsite, two of the boys set up their tent next to where they knew the campfire would be because they wanted to be warm at night and close to the cooking.”

Helper 2: *(raises sign)* “Oh no, not that! You can’t do that. Sparks from the fire might catch the tent on fire.”

Narrator: “The next two boys set up their tent a little bit away from where the cooking fire would be; they had learned their lesson from the first group. They began gathering sticks and piling them inside their tent because they wanted to be warm all night too.”

Helper 2: *(raises sign)* “Oh no, not that! You can’t do that. Never have an open flame inside a tent.”

Narrator: “Two more boys set up their tent and hung their liquid fuel lantern in the center of it. They knew how dark it could be inside a tent at night, and they wanted to read their Scout books in bed.”

Helper 2: *(raises sign)* “Oh no, not that! You can’t do that. NO open flames are allowed inside a tent, even if it is a lantern—only flashlights.”

Narrator: “Then one of the adult leaders gave them a water bottle with a head lamp attached to use as a reading light.”

Helper 1: *(raises sign)* “Wow, that is thrifty! You repurposed items you had to make what you needed.”

Narrator: “Finally, everyone got the idea and set up their tents in a semicircle a safe distance from the fire with all the lanterns outside and the kindling laid neatly by the designated fire area. The area was in an established fire ring a safe distance from overhanging branches. It was time to begin the cooking fire. All the boys helped collect firewood. One of the adults told them to arrange the wood by size, but the boys thought that was silly so they just dumped it by the fire.”

Helper 2: *(raises sign)* “Oh no, not that! You can’t do that. It is best to arrange firewood by size so the correct pieces are close at hand and easy to get to when building the fire.”

Narrator: “After rearranging all the firewood, the boys were told they could build the fire. They did it exactly like they had been taught. And it was a beautiful fire lay. They started to light the fire ...”

Helper 2: *(raises sign)* “Oh no, not that! You can’t do that. An adult should light the fire. And don’t light the fire until a shovel and a bucket of water or sand are close by in case the fire gets out of hand or for when you are ready to put it out.”

Narrator: “After they had the bucket of sand ...”

Helper 1: *(raises sign)* “Wow, that is thrifty! You used the sand because it was already here and free.”

Narrator: “... and shovel nearby, they lit the fire using dryer lint as a fire starter.”

Helper 1: *(raises sign)* “Wow, that is thrifty! Dryer lint is a great, free fire starter.”

Narrator: “But after a while, it started to go out. They were reaching toward the lantern fuel to pour it on the fire ...”

Helper 2: *(raises sign)* “Oh no, not that! You can’t do that. Never use liquid flammable substances around a fire. It might make the fire flame up and burn somebody.”

Narrator: “Finally, the fire was burning correctly, but it would be some time before the coals were ready for cooking. One of the boys grabbed a stick from the fire and began writing his name in smoke in the air.”

Helper 2: *(raises sign)* “Oh no, not that! You can’t do that. What goes in the fire, stays in the fire.”

Narrator: “As the fire burned down, one of the boys decided to see whether he could jump over it.”

Helper 2: *(raises sign)* “Oh no, not that! You can’t do that. No running or playing near the fire.”

Narrator: “The fire burned down, the boys cooked and ate their foil dinners, and things quieted down. The adults breathed a sigh of relief. It looked like everything was going to be OK and the boys had learned their lessons. After dinner, the adults stoked up the fire again and had a wonderful campfire—singing songs and telling stories.”

Helper 1: *(raises sign)* “Wow, that is thrifty! We had fun and it was all free.”

Narrator: “And, as the flames grew low again, they shared some quiet reflections. When it was time for bed, the boys wanted to put the fire out. They poured the bucket of sand on the fire and turned to go to bed.”

Helper 2: *(raises sign)* “Oh no, not that! You can’t do that. You must stir the fire and be sure that all the embers are out and cold to the touch.”

Narrator: “With the fire completely out, the day was done and sleeping bags were unrolled. Now the adults were sure the boys knew that, even though a fire is a wonderful thing with many uses, it must be treated carefully or it can become harmful. The End!”

RECOGNITION

Adventure Loops and Pins:

(Note: Adventure loops and pins can be presented at a meeting or as immediate recognition in the den.)

By den, call the names of those Cub Scouts who have completed the month’s adventure to come forward.

- Have the den leader pass out the awards to the boys as they receive a Cub Scout handshake from the Cubmaster.
- If time allows, invite the den leader or den chief of the den to speak about the adventure work done for that month, and have the den stand and be recognized.
- Use a positive cheer to recognize their accomplishments.

Other options:

- Have the den stand and be recognized or come forward to receive certificates for the adventure they have completed. This option would be appropriate for a den that has already received the adventure loop or pin.
- Adapt the advancement ceremony for the month’s theme into an adventure loop presentation if no rank badges are being presented.

◆ RANK ADVANCEMENT

Cubmaster: “Many of us think of s’mores when we think of camping. They are oh-so tasty, like the bow on a camping-trip present. Tonight we have a special tray of s’mores for all of our Cub Scouts who have earned their rank badges this month.”

The Cubmaster calls Scouts by name to come forward along with their parents or guardians to receive their special “s’more,” starting with those earning the rank of Bobcat, then Tiger, Wolf, Bear, Webelos, and finally Arrow of Light. The Cubmaster shakes hands with the Scout and then hands the “s’more” to the parent or guardian to hang on the left pocket button of the Scout’s shirt. After each group has received their rank awards, have the pack give the group a cheer. Cheers are listed in the Resources section of this plan.

◆ CUBMASTER'S MINUTE

"We participated in many activities this evening that focused on camping and on being thrifty when you are camping. 'A Scout is thrifty' is the ninth point of the Scout Law. In addition to saving money and reusing and repurposing items, we know that being thrifty also means to protect and conserve our natural resources. We should never waste water, take things that belong at the campsite, or leave trash. Remember the old Scout saying, 'Take only pictures; leave only footprints.'"

◆ CLOSING

The preassigned den performs the "Let's Go Camping" closing ceremony.

Cub Scout 1: "We like camping, and we think it is fun."

Cub Scout 2: "We know we can be thrifty when we camp."

Cub Scout 3: "We don't put food in our tents; it attracts animals."

Cub Scout 4: "We practice obeying all of the rules of the campfire."

Cub Scout 5: "We are looking forward to our next campout."

Cub Scout 6: "We hope that you will join us for more camping fun."

Cub Scout 7: "We love camping."

Cub Scout 8: "See you at our next campout."

The preassigned den retires the flags.

RESOURCES

Gathering—Right Way/Wrong Way Campsite

Choose five ideas from each category below when you set up your campsite.

Right Way Ideas (things that show “A Scout is thrifty” on a campout):

1. A gallon jug labeled “ice,” placed inside a cooler.
2. A plastic sandwich bag filled with dryer lint. (Label the bag “fire starter.”)
3. A box oven. (See the directions in the *Webelos Den Leader Guide*.)
4. An old shower curtain used as a ground cloth under the tent.
5. Newspapers rolled into “logs” and secured with masking tape for campfires.
6. A dishwashing station with reusable utensils inside to wash.
7. Plastic candy containers labeled “salt” and “pepper.”
8. A sleeping bag made from folding a blanket into thirds.
9. A bucket of sand labeled “fire extinguisher” next to the fire.
10. A homemade tic-tac-toe board with rocks painted different colors as the markers.
11. A headlamp attached to a water jug labeled “reading lamp.”



Wrong Way Ideas (things that should not be done when camping):

1. A fake campfire built near the tent. (A fire that is too close can set the tent on fire.)
2. A candle in the tent with a flame made from red construction paper to show that it is lit. (Never have a flame in a tent; it can cause a fire.)
3. Food in the tent. (Animals may come inside the tent to get to the food.)
4. An empty aerosol can labeled “insect repellent” next to the fake campfire. (The can could explode if it gets too hot.)
5. A toy ax or an ax made out of poster board placed on a lawn chair. (Axes are only used in a safe area, and leaving it on a chair is dangerous.)
6. A tent left unzipped. (This welcomes bugs, animals, and rain.)
7. Trash scattered around the campsite. (A Cub Scout is clean in his outdoor manners.)
8. Food left out on the table. (Consider making a raccoon out of poster board to sit next to the food as a reminder that leftovers attract animals.)

Advancement S'mores

Materials (per award):

- Two 3-inch squares of tan craft foam
- One 3¼-inch square of brown craft foam
- One large cotton ball
- 2½ inches of jute cording or yarn
- Hot glue gun
- Hot glue sticks
- Craft glue
- Double-sided tape or duct tape rolled into a circle
- Permanent marker
- Awards to be presented

Instructions:

1. Fold the jute cording in half to form a loop. Then hot glue the ends to the corner of one of the tan squares of craft foam.
2. Place the brown craft foam over the jute, and use craft glue to attach it to the tan square.

RESOURCES

3. Spread the cotton ball so it extends almost to the edge of the brown foam, and use craft glue to secure it in place.
4. Glue the second tan square on top of the cotton ball to make a “s’more.”
5. Attach the award to the “s’more” with a piece of double-sided tape, making sure that the tape keeps the award in place when held up and moved as if it is on the shirt of an active Cub Scout. (*Note: Make sure the award is right-side up as the loop is at the top of the “s’more.”*) Write the Scout’s name, the date, and the name of the award on the back side of the “s’more.”

Cheers

Stars in the Sky: Look up at the sky and say, “Twinkle, twinkle, twinkle, what a grand sight!”

Campfire: Dance around the campfire. Start raising your knees very high as you dance, and then say, “Ow, eek, ouch, hot, hot, hot coals!”

Campfire Crackle: Look around, pretending to gather some wood and tinder. Begin building your fire. Pretend to light the fire by striking the match on a rock. As the fire starts, say, “Crackle, Crackle, Crackle.”

Compass: Take your compass out of your pocket. Hold it in front of you to get your bearings. With your other hand, point to the person or group you are recognizing and shout, “WAY TO GO!”

Cricket: Click your thumbnail and fingernail together.

Backpackers: Pretend to pick up a backpack and put it on your back. Lean over and say, “Heavy-weight stuff!”

Backwoods: Pretend to slap at mosquitoes that are landing (and biting) all over your body.

Big Rainstorm: To simulate rain, have everyone hit one finger of his left hand with one finger of his right hand. Gradually increase the intensity of “the storm” by increasing the number of fingers hit together. (Hold up the desired number of fingers as a signal each time the storm is picking up strength, and decrease the number as the storm passes.)

Flapjack: Pretend to slide a spatula under a pancake, then throw it up into the air and nod your head three times up and down as if watching the pancake flip. Then catch it with the spatula and say, “Wow!”

Good Turn: Stand up and turn in a circle while saying, “Tigers Do a Good Turn Daily!”

High Country: Everyone takes in a deep breath through the nose and claps hands on their chests, as if enjoying the fresh air.

Marshmallow: Put your marshmallow on a stick, hold it over the fire. It catches fire. Hurry and blow it out, then cool it. And say, “Just right!”

Owl: Hoot, hoot, hoot.

Rabbit: Place your hands on your head to resemble rabbit ears. Wiggle your nose and hop three times.

With front-yard and drive-thru donations, Scouts keep Scouting for Food going



How do you conduct a Scouting for Food drive in the middle of a global pandemic?

With a little bit of Scouting ingenuity and a lot of Good Turns.

After the coronavirus forced a pack and troop in Wisconsin to cancel last month's Scouting for Food drive, the Scouts and their families brought back the service project in a big way.

And they did so while continuing to follow the social distancing guidelines and other health recommendations from the [CDC](#) and the [Boy Scouts of America](#).

Earlier this month, packs and troops in Germantown, Wis. (Potawatomi Area Council), launched a drive-thru and front-yard campaign that allowed them to collect food and other supplies for the St. Boniface Food Pantry and other neighbors in need. This was a joint effort among Packs 112, 165 and 271 along with Troops 271 and 115.

"We are so proud of our Scouts and how they are helping during this difficult time," says Jennifer Matheny, a Cubmaster and assistant Scoutmaster. "With so many of us pulled apart, Scouting for Food is bringing us closer than ever."

Their efforts come at a critical time as food insecurity is worsening in Wisconsin and across the U.S. **CBS News reports** that Feeding America, the nation's largest hunger-relief organization, expects the number of people nationwide who don't have enough to eat will grow by 46 percent to 54 million as a result of the virus outbreak.



Front-Yard Food Drive

Instead of Scouts going door to door to collect food donations, this food drive flipped the script. Scouts encouraged prospective donors to bring canned items directly to their front yards.

Matheny and her fellow volunteers started by contacting families in their pack and troop to share the plan.

They emailed printable signs that Scouts attached to bins, boxes and laundry baskets. The Scouts put those boxes near the sidewalk in their front yards.

"The response from the community was immediate," Matheny says. "In Wisconsin, the only time many of us get out is to take walks. While walking, people see our Front-Yard Food Drive, and on their next walk, contribute."

In no time the boxes began to fill with canned fruits and canned vegetables, pancake mix and peanut butter, rice and baked beans. Matheny and other volunteers then went around to pick up the food and deliver it to the food pantry.



Drive-Thru Food Drive

But Pack 112 and Troop 271 wanted to do even more, so they added a Drive-Thru Food Drive.

Matheny created graphics for the drive, and parents and Scouts began sharing them on social media.

They set up at a local grocery store, and the manager allowed them to place signs inside saying what items the food bank needed most. Matheny also added signs thanking people for their donations.

At 9 a.m. on Saturday, the cars started showing up. And they pretty much kept showing up all day until 6 p.m.

The donations quickly filled Troop 115's trailer. By the end of the first day, the pack and troop had collected 989 pounds of food. Cash and check donations to the food pantry totaled an additional \$643.

"You know that famous quote, 'If you build it, they will come?' Well, we did and they did," Matheny says. "Car after car came through, popping their trunks and unlocking their doors."

With stay-at-home orders continuing for several more weeks and months, and with more Americans filing for unemployment, the Scouts plan to continue their Front-Yard and Drive-Thru Food Drive until at least the end of April.

"And we have been getting inquiries from all over the country on what we are doing and how they can duplicate," Matheny says. "We would love to share our signs and graphics and the super simple process for

doing this with any pack or troop who would like to do this, too.”

Matheny says interested Scouters can find her on Facebook under Jennifer Amato Matheny or email mathenyfam@yahoo.com if they'd like to learn more.

As for my take, I love to see when Scouting families step up to help their communities. And I especially appreciate when they're so eager to help others do the same.

