



Loyal - Set One



SCOUT SALUTE

A SCOUT IS LOYAL—HOW DOES “SCOUT SALUTE” RELATE TO THIS POINT OF THE SCOUT LAW?

A Scout is true to his family, friends, Scout leaders, school, and nation. Cub Scouts will show their loyalty during this meeting by participating in several activities such as honoring the American flag, creating a pack banner, and hearing about loyalty from a guest speaker or demonstrating loyalty to a team through a pack game.

NOTE TO CUBMASTER

Pack meetings are best when they are no more than an hour and a half in length. Pack meeting plans are guides and can be adjusted to fit the needs of your pack.

This meeting can be adapted for the outdoors. If you choose to use an outdoor space, be sure to tell the families where the meeting will be. Make sure you have lighting, restrooms, and seating if you plan to do the meeting in the evening. This pack meeting would be a great activity to incorporate into your pack summertime activities. The pack could choose to have a picnic or barbecue, or just a fun day that ends with the pack meeting plan.

You might consider setting up tables or areas for each den to display pictures and items made during this month's adventure.

If the den desires, ask a guest speaker to come speak with the Cub Scouts about loyalty. This might be someone who has or is currently serving our country in the military or government. It will be important to have your guest speaker understand the ages of the audience and that the presentation length should be about 10 minutes.

◆ BEFORE THE MEETING

Set up tables or areas for each den to display pictures and items they have made during this month's adventure, if applicable.

Be sure the following materials are available for the meeting:

- One or two American flags to be used during the gathering to practice folding
- Acrylic paint, wet wipes, and a large piece of cloth taped on a flat surface to create the pack banner
- Flags for the opening ceremony
- Red, white, and blue strips of cloth or paper for the closing
- A large five-pointed star cutout. On each point, write one of the Cub Scout ranks. Put the Arrow of Light in the center of the star. Have an Uncle Sam hat for the rank advancement recognition.
- Game supplies

◆ GATHERING

As Scout families enter, have each Scout choose a color to make his handprint. A parent or leader puts the acrylic paint on the Cub Scout's right or left hand and guides him to put that hand on the banner. Remove the paint with wet wipes. (This requires adult supervision).

At another station, Webelos Scouts help teach the younger Cub Scouts how to fold a flag.

◆ OPENING CEREMONY

The flag ceremony is led by a predetermined den. They will present the colors and lead the pack in the Pledge of Allegiance.

The Cubmaster will lead the pack in a patriotic song such as “The Star-Spangled Banner,” “God Bless America,” “America the Beautiful,” or “This Land Is Your Land.”

◆ OPENING PRAYER

“As we gather tonight, let us remember to be true to our families, our friends, our pack, our school, and our nation. Being loyal means that no matter what happens, others can depend on us. We give thanks for all our loyal Cub Scouts and their families.”

◆ WELCOME AND INTRODUCTIONS

The Cubmaster welcomes new families, visitors, and special guests by introducing them to the pack and thanking all who helped plan and prepare for the pack meeting.

◆ DEN DEMONSTRATIONS

If there is a den that needs to do some type of activity at a pack meeting for the completion of an adventure, please insert it here.

◆ AUDIENCE PARTICIPATION

If your pack has chosen to have a guest speaker come to speak about loyalty, introduce your speaker and remind the Cub Scouts to “Do Your Best” to be a good audience.

After the talk, recognize the speaker with the pack doing a cheer.

Soldier Cheer: Stand up and salute, saying, “Well done!”

If your pack does not have a speaker, here are pack participation activities to choose from:

- America Cheer: “A-M-E-R-I-C-A, Cub Scouts, Cub Scouts, USA!”
- Play the Abe Lincoln Spoon Race game (See the Resources section.)
- Abe Lincoln Cheer: “That was great—honest!”

◆ RECOGNITION

Adventure Loops and Pins:

(Note: Adventure loops and pins can be presented at a meeting or as immediate recognition in the den.)

By den, call the names of those Cub Scouts who have completed the month’s adventure to come forward.

- Have the den leader pass out the awards to the boys as they receive a Cub Scout handshake from the Cubmaster.
- If time allows, invite the den leader or den chief of the den to speak about the adventure work done for that month and have the den stand and be recognized.
- Use a positive cheer to recognize their accomplishments.

Other options:

- Have the den stand and be recognized or come forward to receive certificates for the adventure they have completed. This option would be appropriate for a den that has already received the adventure loop or pin.

- Adapt the advancement ceremony for the month’s theme into an adventure loop presentation if no rank badges are being presented.
- Cheer: Everyone stands and yells: “Clang! Clang! Clang!”

◆ RANK ADVANCEMENT

Cubmaster: “As a symbol of loyalty to the United States, let me put on my Uncle Sam hat. (See *the Resources section.*) I would like to tell you a little about our flag.

“For more than 200 years, our flag has been a symbol of our country. Legend tells us that Betsy Ross, in 1776, sewed the first American flag. The flag had 13 red and white stripes. These stripes remain today as a symbol of our 13 original colonies. There were also 13 white stars arranged on a blue background, symbolizing a new constellation—our new nation. Today, our nation’s flag proudly displays 50 stars, one for each state.

“Tonight, let’s look at our Cub Scout star. Just as each star on our nation’s flag stands for a state in our union, each point of our star represents one of our ranks in Cub Scouting.” (For each rank, call each Scout and his parents or guardians by name and ask them to step forward.)

Bobcat: “Bobcat is the first point of our Scout star. Boys, you have shown your loyalty to Cub Scouting by completing the first rank in advancement along the Cub Scout path. For being true to our Scout spirit, we can depend on you to be loyal Cub Scouts. Parents, will you please present your Cub Scout with the Bobcat badge? Let’s congratulate our new Bobcats with two paws up!” (Raise hands and make a paw shape.)

Tiger: “The next point in our star stands for the Tiger rank. Tigers, you have done your best to learn about many new adventures. You have also shown your loyalty to Cub Scouting. Parents, please present your Cub Scout with the Tiger badge. Let’s congratulate our new Tigers with a big Tiger growl!” (The Cubmaster leads the pack in a Tiger Growl Cheer.)

Wolf: “Boys, you have worked hard and achieved the rank of Wolf, the next point on our Scout star. You have shown that you can accomplish great things through your loyalty to yourselves and to others. Parents, please present your Cub Scout with the Wolf badge. Now let’s give them the Grand Howl by howling like wolves!” (The Cubmaster leads the pack in the Grand Howl Cheer—having the entire pack howl like a wolf.)

Bear: “The next point of our star is Bear. Bears, you have proven your loyalty through your adventures—loyalty to yourselves, our nation, and to God. Parents, please present your Cub Scout with the Bear badge. To congratulate our new Bears, let’s raise our paws and give them a big ‘bear claw’ hooray!” (The Cubmaster leads the pack with hands in the air, as if claws, and shouts “Hooray” with the group.)

Webelos: “Webelos Scouts, your rank completes the five points of our Cub Scout star. The loyalty you have demonstrated in each adventure has successfully put you on the pathway to become a Boy Scout! May you continue to remain loyal to Scouting as you continue your journey. Parents, please present your Webelos Scout with the Webelos badge. Let’s congratulate them with a We’ll Be Loyal Scouts Cheer.” (The Cubmaster leads the pack with chanting, “We’ll be loyal Scouts.”)

Arrow of Light: “Webelos Scouts, you have earned the Arrow of Light Award. Notice that this rank is in the center of our Scout star. You have completed the Cub Scout experience by earning the final rank in Cub Scouting. May your loyalty to Scouting continue as you move to Boy Scouts. Parents, please present your Webelos Scout with the Arrow of Light Award. This is the highest honor a Cub Scout can achieve before entering Boy Scouts. Gentlemen, I sincerely congratulate you on your outstanding achievement. Let’s join together and give these boys three hip, hip, hoorays!” (The Cubmaster leads the pack in chanting “Hip, hip, hooray” three times.)

Cubmaster: “Thank you to each of the dens for sharing the fun they had this month! (Adults bring the banner.) Together, we have created a terrific loyal pack banner! Let us now salute everyone with the Fireworks Cheer.” (Look up, making a whistling noise and say, “Oohhh, aahhh, oohhh.”)

◆ CUBMASTER'S MINUTE

"A Scout is loyal: A Scout is true to his family, friends, Scout leaders, school, and nation.

"Loyalty is a Webelos Scout helping a Cub Scout learn how to fold a flag; loyalty is working together with your den to create a loyal American flag, as well as having fun with other Cub Scouts during a pack game; loyalty is standing together to honor and respect our nation. When you give loyalty to others, everyone knows they can depend on you."

◆ CLOSING

Materials: Three strips of cloth or colored paper—one red, one white, and one blue—the colors of the American flag

Cub Scout 1: *(Holds up the red strip of cloth)* "Red is the color of bravery. A Cub Scout is brave!"

Cub Scout 2: *(Holds up the white strip of cloth)* "White is the color of purity. A Cub Scout is clean!"

Cub Scout 3: *(Holds up the blue strip of cloth)* "Blue is the color of loyalty. A Cub Scout is loyal!"

Cubmaster: "Please stand and salute as the colors are retired."

The preassigned den retires the flag.

RESOURCES

Uncle Sam Hat



Cut a circle out of poster board to fit the Cubmaster's head for the brim of the hat. Cut a rectangle similar to the picture above and attach it to the brim. Color the hatband blue with white stars. Color red and white vertical stripes for the crown of the hat.

Abe Lincoln Spoon Race

Materials:

- Bowls of pennies—the same number of pennies for each relay team
- Empty bowls at the finish line
- Plastic spoons for each relay team

Instructions:

Divide the dens into relay teams and line up each team in a single-file relay line.

Give the first member of each team a plastic spoon.

The first player will put as many pennies as possible on his spoon and carry them to the empty bucket/bowl at the finish line, where he will deposit them.

If any pennies drop along the way, the player will need to stop and put them back on the spoon.

Play continues until all the pennies have been carried to the empty bowl and all players are back in their line.



Loyal - Set Two



OUR NATIONAL TREASURES

A SCOUT IS LOYAL. HOW DOES “OUR NATIONAL TREASURES” RELATE TO THIS POINT OF THE SCOUT LAW?

A Scout is loyal. A Scout is true to his nation. America is blessed with many national treasures both man-made and natural. The Washington Monument and the Grand Canyon are only two examples. Explore the importance of the treasures around you.

NOTE TO CUBMASTER

Pack meetings are best when they are no longer than an hour and a half in length. Pack meeting plans are guides which can be adjusted to fit the needs of your pack.

You might consider setting up tables or areas for each den to display pictures and items made during this month's adventure.

◆ BEFORE THE MEETING

Set up tables or areas for each den to display pictures and items made during this month's adventure, if applicable.

Be sure the following materials are available for the meeting:

- Flags for the flag ceremony
- Pictures copied and cut up for audience members to play the gathering game
- Multiple copies of the pictures for the gathering
- One copy of each of the national monument facts

◆ GATHERING

Make copies of the pictures of national treasures in the Resources section. Make enough copies for each person in attendance to get one picture. Adjust the number of pictures to the size of the group. Hand each person one picture as they arrive. Instruct each person to see if they can find all of the other people holding the same picture. Once the groups are formed, have each group share information about the national treasure they represent.

◆ OPENING CEREMONY

The flag ceremony is led by a predetermined den. They will present the colors and lead the pack in the Pledge of Allegiance.

True or False

In this true-or-false quiz, have the boys allow the audience time to consider their answers before the boys give the correct answer.

Cubmaster: “To open tonight's meeting, here are some trivia questions about our American heritage.”

Cub Scout 1: “True or false. Sir Frances Scott Key wrote the words to the Pledge of Allegiance.
(Answer: False. He wrote the words to the national anthem.)”

Cub Scout 2: “True or false. Abraham Lincoln was our country’s first president and led the army during the Revolutionary War. *(Answer: False. He was the 16th president and led the country during the Civil War.)*”

Cub Scout 3: “True or false. Instead of adding additional stars to the flag to show when new states were added to the United States, the first plan was to add additional stripes. *(Answer: True. It soon became clear that this plan was going to make the flag too big for practical use, so they changed to adding stars.)*”

Cub Scout 4: “True or false. The first bird suggested as our national symbol was the turkey. *(True. This was suggested by Benjamin Franklin. The bald eagle was selected instead.)*”

Cub Scout 5: “I hope you scored 100 percent in tonight’s quiz. Learning the history of our country helps us appreciate and understand it more. Please join me in the Pledge of Allegiance to the flag, one of our national treasures.”

◆ OPENING PRAYER

“Heavenly Father, You are the real foundation of nations, raising them up to serve and care for the people dwelling in their boundaries. I thank You for making me a citizen of this land of freedom and unlimited opportunity. Send your Spirit to this country and make it a source of wisdom and strength, order, and integrity throughout the world.”

◆ WELCOME AND INTRODUCTIONS

The Cubmaster welcomes new families, visitors, and special guests by introducing them to the pack and thanking all who helped plan and prepare for the pack meeting.

◆ DEN DEMONSTRATIONS

If there is a den that needs to do some type of activity at a pack meeting for the completion of an adventure, please insert it here.

◆ AUDIENCE PARTICIPATION

What a Good Deed Can Do

This is an audience participation story. Split up the room so you have six groups. Assign a name to each group. When they hear their name in the story, such as “Scout,” they should stand up and say “Do a Good Turn Daily.” When they hear “Boy Scouts of America,” all will give three cheers!

Scout: “Do a Good Turn Daily”

Robert SS Baden-Powell: “The real way to gain happiness is to give it to others.”

Ernest Thompson Seton: “I have an idea.”

Daniel Carter Beard: “Uncle Dan”

William D. Boyce: “I’m lost.”

James E. West: “Thank you!”

Boy Scouts of America: “Hip, hip, hooray” (three times)

“In 1909, a Chicago publisher, **William D. Boyce**, lost his way in a very dense London fog. A young Scout came to his aid, guiding him through the fog. **William D. Boyce** tried to give him a tip, but the Scout explained that he could not take a tip for doing a Good Turn. **William D. Boyce** was inspired by the actions of the Scout and met with **Robert SS Baden-Powell**.

“But the story doesn’t end there, as there were many others who helped make the Scouting program what it is today. **Ernest Thompson Seton** was fascinated with the wilderness and established a youth organization he called the Woodcraft Indians. Because of his background of outdoor skills and interest

in youth, **Ernest Thompson Seton** became a very important part of Scouting. His enthusiasm and intelligence turned his idea into reality. **Ernest Thompson Seton** was the first Chief Scout of the **Boy Scouts of America** in 1910.

“Then there was **Daniel Carter Beard**. He, too, had a love of the outdoors and merged his own boys organization, the Sons of Daniel Boone, with the Boy Scouts of America when it was formed. **Daniel Carter Beard** helped design the original Scout uniform and introduced the elements of the First Class Scout badge and was the first national Scout commissioner. **Daniel Carter Beard** will be remembered as a colorful figure dressed in buckskin who helped form Scouting in the United States.

“**James E. West** was a very special person to the Scouting movement. He was an orphan and physically disabled, but he was full of determination. That determination helped build Scouting to be what it is today. **James E. West** was appointed as the first Chief Scout Executive of the **Boy Scouts of America** and held that position for 34 years. **James E. West** is known throughout the country as the true architect of the **Boy Scouts of America**.

“There you have it. Five courageous men, **Robert SS Baden-Powell, Ernest Thompson Seton, Daniel Carter Beard, William D. Boyce,** and **James E. West**. It started with a Scout helping another person, **William D. Boyce**, find his way and four other men with intelligence and a love of the outdoors and youth. They had an idea, determination, and enthusiasm. They used all of those things to turn their idea into reality. A reality that we call the **Boy Scouts of America**.”

◆ RECOGNITION

Adventure Loops and Pins:

(Note: Adventure loops and pins can be presented at a meeting or as immediate recognition in the den.)

By den, call the names of those Cub Scouts who have completed the month’s adventure to come forward.

- Have the den leader pass out the awards to the boys as they receive a Cub Scout handshake from the Cubmaster.
- If time allows, invite the den leader or den chief of the den to speak about the adventure work done for that month and have the den stand and be recognized.
- Use a positive cheer to recognize their accomplishments.

Other options:

- Have the den stand and be recognized or come forward to receive certificates for the adventure they have completed. This option would be appropriate for a den that has already received the adventure loop or pin.
- Adapt the advancement ceremony for the month’s theme into an adventure loop presentation if no rank badges are being presented.

◆ RANK ADVANCEMENT

A Monumental Advancement

Materials: Replicas of monuments mentioned in the advancement ceremony—either small statues or pictures to which each badge is attached.

Cubmaster: “Some of our Scouts have shown spirit and determination to achieve great results in earning these badges of rank.

“As the Washington Monument stands as a tribute to the beginnings of our country, the Bobcat badge is a symbol of the knowledge our Scouts have gained to begin their great adventure in Cub Scouting. Will the following Scouts and their parents or guardians please come forward? *(Call the boys by name; give parents or guardians the badge to give to their Scout.)*

“The Tiger badge is a symbol of the combined efforts of our Tiger Scouts, their parents, and their den leader to earn the Tiger rank. The Jefferson Memorial in Washington, D.C., is a tribute to the work Thomas Jefferson did, including working with others to draft the Declaration of Independence. Will the following Scouts and their parents or guardians please come forward? *(Call the boys by name; give parents or guardians the badge to give to their Scout.)*

“The Wolf badge is a recognition of these Scouts working toward their independence with help from the den leader and other den members. Just as the Statue of Liberty is a monument to those who enter our country to gain independence, our Wolf Scouts learn to rely on themselves in the outdoors, take care of their own health and safety, and get along with others. Will the following Scouts and their parents or guardians please come forward? *(Call the boys by name; give parents or guardians the badge to give to their Scout.)*

“Learning about famous Americans like Abraham Lincoln is a requirement for Bears, as is becoming skilled with tools. The Lincoln Memorial celebrates the courage of this woodsman, as the Bear badge symbolizes the skills of the Bear rank. Will the following Scouts and their parents or guardians please come forward? *(Call the boys by name; give parents or guardians the badge to give to their Scout.)*

“Mount Rushmore is a monument to four great leaders of our country. The Webelos badge is a monument to Scouts who have learned leadership skills. Our Webelos Scouts serve as an example to other Scouts, as those great presidents did. Will the following Scouts and their parents or guardians please come forward? *(Call the boys by name; give parents or guardians the badge to give to their Scout.)*

“The Arrow of Light is the final rank of Cub Scouting. Just as the White House is a monument to the highest office in the land, bestowing this rank is a monument to Cub Scouts having achieved the highest level of Cub Scouts. They have learned about United States history, outdoor skills, and Boy Scouting. Will the following Scouts and their parents or guardians please come forward? *(Call the boys by name; give parents or guardians the badge to give to their Scout.)*

◆ CUBMASTER’S MINUTE

“May I ask the men and women in the audience that have served or are currently serving in the armed forces to please stand? *(Lead the audience in applause.)* Let’s remember to thank each and every one of these people for their service to our country. They each played a part in the protection of our country and the preservation of our way of life. They are our national treasures.”

◆ CLOSING

Cubmaster: “Cub Scouts, please stand; look around the room. Scouting has produced presidents, astronauts, scientists, business and industry leaders, moviemakers, actors, and great military heroes. We have taught young men how to respect and protect the environment, and be an active part of their communities. We encourage families to demonstrate their duty to God. Truly, Scouting is one of our greatest national treasures.”

The preassigned den retires the flags.

RESOURCES

Pictures for Gathering Activity

Grand Canyon



Courtesy of Shutterstock.com/©Jason Patrick Ross

Washington Monument



Courtesy of Shutterstock.com/©Orhan Cam

Statue of Liberty



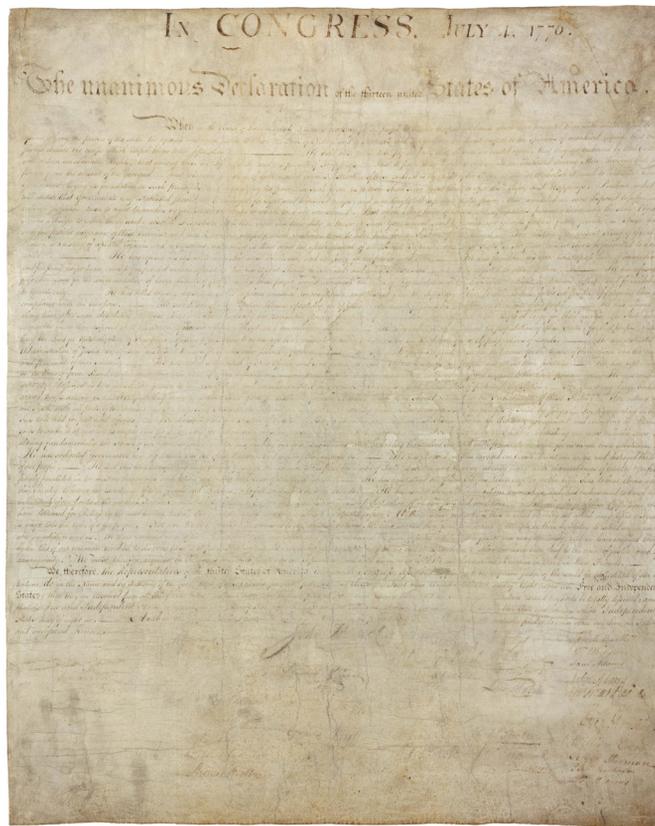
Courtesy of Shutterstock.com/©Sanchai Kumar

USS Arizona Memorial



Courtesy of Shutterstock.com/©Vacclav

Declaration of Independence



National Archives, [archives.gov](https://www.archives.gov)

Mount Rushmore



Photographs in the Carol M. Highsmith Archive, Library of Congress, Prints and Photographs Division

National September 11 Memorial & Museum



U.S. Marine Corps photo by Cpl. Daniel E. Valle

Liberty Bell



Courtesy of Shutterstock.com/@f11photo

National Monument Facts

The Grand Canyon

- Located in Arizona
- Created by the Colorado River
- 277 miles long, up to 18 miles wide, and over a mile deep in some places
- Managed by Grand Canyon National Park, the Hualapai Tribal Nation, and the Havasupai Tribe
- First inhabited by the Ancestral Puebloans
- President Theodore Roosevelt enjoyed visiting the area and helped to preserve it. Then President Woodrow Wilson signed the law establishing Grand Canyon National Park in 1919.

The Washington Monument

- Located in Washington, D.C., on the National Mall
- Shaped as an obelisk, a type of monument first built in Ancient Egypt
- Honors the country's first president, George Washington
- Made of marble, granite, and bluestone gneiss
- 555 feet, 5 1/8 inches tall
- The world's tallest stone structure and the world's tallest obelisk

The Statue of Liberty

- Located in New York Harbor in New York City
- Stands over 151 feet tall, from the base of the statue to the tip of the torch (and over 305 feet when including the pedestal)
- Was a gift from the people of France in 1886
- Designed by a French sculptor, Frederic Auguste Bartholdi
- Represents freedom to welcome immigrants to our country
- Statue shows a Roman goddess, Libertas, who holds a torch and a tablet
- The date of the Declaration of Independence, July 4, 1776, is written on the tablet

The USS Arizona

- Was a battleship in the United States Navy stationed in Hawaii during World War II
- During the Japanese attack on Pearl Harbor on December 7, 1941, the ship was bombed.
- The ship exploded and sank, and 1,177 officers and crewmen were killed.
- The ship could not be repaired or recovered, so it remains at the bottom of Pearl Harbor.
- The USS Arizona Memorial is part of the World War II Valor in the Pacific National Monument.

The Declaration of Independence

- A written statement created by the Continental Congress during the Revolutionary War
- Formally stated that the thirteen American colonies were independent and separate from Great Britain
- Explained why Congress voted for independence from Great Britain
- Drafted by Thomas Jefferson
- Adopted by the Continental Congress on July 4, 1776
- We continue to celebrate Independence Day in America on July 4.

Mount Rushmore National Memorial

- 60-foot sculpture carved into Mount Rushmore, which is located in the Black Hills near Keystone, South Dakota
- The Lakota Sioux name for Mount Rushmore is Six Grandfathers.
- Carved into granite by Gutzon Borglum, whose son finished the project after his father's death in 1941
- Shows four important United States presidents: George Washington, Thomas Jefferson, Theodore Roosevelt, and Abraham Lincoln
- Memorial covers 1,280 acres

The National September 11 Memorial & Museum

- Commemorate the attacks on the United States on September 11, 2001
- Located in the location of the former World Trade Center buildings, which were destroyed in the attacks
- 2,977 people were killed in the September 11th attacks, and 6 were killed in a previous attack on the World Trade Center in 1993.
- Among many ways to remember and honor the victims, first responders, and survivors, the Memorial includes the Survivor Tree—a callery pear tree that was found still standing after the attack. The tree was removed after its discovery to recover and was returned to the Memorial, where it continues to grow as a symbol of our country's strength.

The Liberty Bell

- Is displayed in Independence National Historical Park in Philadelphia, Pennsylvania
- Inscribed with "Proclaim Liberty Throughout All the Land Unto All the Inhabitants thereof" (from Leviticus 25:10)
- Symbolizes American independence
- Was commissioned in 1752 for the bell tower in the Pennsylvania State House (what we today call Independence Hall)
- Cracked beyond repair in 1846, and the large crack seen today was caused by the attempt to repair it



Loyal - Set Three



CUBS IN THE FUTURE

A SCOUT IS LOYAL. HOW DOES “CUBS IN THE FUTURE” RELATE TO THIS POINT OF THE SCOUT LAW?

What do Cub Scouts want to do when they grow up? Could they become Cub Scout leaders? In this futuristic pack meeting, Cub Scouts learn about the importance of being loyal to the things that are important to them, such as Scouting. What will packs of the future look like when today's Cub Scouts serve as leaders? Will they need a tour permit to Mars? What kinds of games, skits, and stunts will they do at a pack meeting in the year 2050? Let their imaginations be the limit!

NOTE TO CUBMASTER

Pack meetings are best when they are no longer than an hour and a half in length. Pack meeting plans are guides and can be adjusted to fit the needs of your pack.

You might consider setting up tables or areas for each den to display pictures and items made during this month's adventure.

◆ BEFORE THE MEETING

Set up tables or areas for the den adventure displays (see above), if applicable.

Be sure the following materials are available for the meeting:

- Flags for the flag ceremony
- Large posters of the Scout Oath and Scout Law displayed in the front of the room or a projection of the words onto a screen or the wall
- Materials for the gathering activity
- Model futuristic rocket
- Awards for the recognition ceremony

◆ GATHERING

Training Activities for Cub Scout Leaders of the Future

Today, a leader is required to take training to be fully prepared to lead a pack or den. Leaders of the future also will need training. Try some of these training exercises that leaders of tomorrow might encounter. If time is limited, choose one activity for the pack members to experience instead of all three. The activities could be presented as a round-robin. (See Resources section for details.)

Rank Badge Assembly: Good hand-eye coordination is needed in space for jobs like performing experiments or repairing equipment and satellites. It takes teamwork and the ability to work as quickly as possible. Scouts will have fun assembling Cub Scout puzzles while wearing oversized gloves—and trying to do so in record time. Have them work in pairs to assemble the rank badge puzzles.

Moon Jump: Leaders of the future in space could be frequently jumping planets, meteors, and satellites. By practicing this moon jump, Cub Scouts will be ready for whatever floats their way in space!

Space Walk: Learning to walk in space will be very important for our future Cub Scout leaders. Training with this space walk will help keep our future leaders strong and ready to lead others on their Scouting expeditions.

◆ OPENING CEREMONY

The flag ceremony is led by a predetermined den. They will present the colors and lead the pack in the Pledge of Allegiance.

Scouts in Space

A preassigned den performs the “Scouts in Space” opening skit.

(Six Cub Scouts are standing on stage looking up to the sky.)

Cub Scout 1: “What do you think is way out there in space?”

Cub Scout 2: “I think it’s mostly lots of dark space. But there are also billions and billions of stars, galaxies and solar systems, planets, and moons, and blazing comets.”

Cub Scout 3: “Yeah, and maybe in the future lots and lots of people!”

Cub Scout 4: “Think of how cool it will be to be a Cub Scout in space!”

Cub Scout 5: “Maybe we’ll have an adventure hiking on the planets or measuring the galaxy!”

(A sixth Cub Scout walks out dressed in a space helmet with a “Neil Armstrong” name tag.)

Cub Scout 6: “Scouts have already been to space! I am an Eagle Scout. In 1969, I was the first person to walk on the moon, and I placed an American flag there! “That’s one small step for man; one giant leap for mankind.”

Den Chief or Den Leader: “Let’s all stand and remember the American flag flying on the moon. Please join us in the Pledge of Allegiance.”

◆ OPENING PRAYER

The following prayer was broadcast to Earth on Christmas Eve 1968 by astronaut Frank Borman while on a moon-orbiting mission aboard Apollo 8:

“Give us, O God, the vision which can see thy love in the world in spite of human failure.

Give us the faith to trust thy goodness in spite of our ignorance and weakness.

Give us the knowledge that we may continue to pray with understanding hearts.

And show us what each one of us can do to set forward the coming of the day of universal peace. Amen.”

◆ WELCOME AND INTRODUCTIONS

The Cubmaster welcomes new families, visitors, and special guests by introducing them to the pack and thanking all who helped plan and prepare for the pack meeting.

◆ DEN DEMONSTRATIONS

If there is a den that needs to do some type of activity at a pack meeting for the completion of an adventure, please insert the activity here.

Den Meeting of the Future

Cast: Den leader (wearing long blue cape and space helmet), five Cub Scouts (wearing elbow-length blue capes with blue ties)

Props: As indicated in the script

Den Leader: “I see you Cub Scouts have been busy this week. What special things have you brought to today’s den meeting?”

Cub Scout 1: “Well, after our great den outing to visit Mars, Jupiter, and Saturn, I made a map of our journey.” *(Holds up a poster showing the solar system and points out these planets.)*

Cub Scout 2: “I’ve completed building my space scooter. Here’s a picture of it.” *(Holds up a picture of a space scooter.)*

Cub Scout 3: “I’ve been working on a cooking adventure, and I made a flying saucer pizza for today’s refreshments. I beamed the recipe to you in case you’d like it.” *(Shows his pizza, which is a large, round cardboard cutout with half a Styrofoam ball glued in center.)*

Cub Scout 4: “I’ve grown a scientific garden. I’ve brought some of my flowers to show you.” *(Holds up a sheet of poster board with a scientific formula on it, then shows some large crepe paper flowers in wild colors.)*

Cub Scout 5: “I finished my photography project. I took three pictures of the moon in different lighting. Want to see?” *(Holds up a blank white poster, then a black poster, then a poster that is half black and half white.)*

Den Leader: “It looks like you boys have really been working hard this past week.”

All Cub Scouts: “On Jupiter, Mars, and all the rest—we’re the best, we’re the best! Yeah, Den 2050! Yeah, Den 2050!” *(Cub Scouts all wave good-bye to the den leader and exit.)*

◆ AUDIENCE PARTICIPATION

Den Outing of the Future: A Trip to Neptune

Sit on a chair in front of the audience so that they can mirror your movements as you narrate the following story.

Leader: “Would you like to go on a trip to the planet Neptune? We don’t have to wait for the future—we can go now! Watch me carefully. Do all the things I do, and join me as I say the words. Here we go!”

“We’re going on a space trip! We’re ready for the countdown: 10, 9, 8, 7, 6, 5, 4, 3, 2, 1, LIFTOFF!” *(Make a liftoff sound as you thrust your arms swiftly toward the sky.)*

“We are coming to the Milky Way. What a pretty display! We can’t go around it. We can’t go under it. We can’t go over it. I guess we’ll have to slide down it.” *(Put your feet out in front of you. Say, “Wheee!” while holding both sides of the chair as if sliding down a slide.)*

“We are coming to a comet—a zooming, icy comet. We can’t go around it. We can’t go under it. We can’t go over it. I guess we’ll just have to catch a ride on it.” *(Hold your hands as if holding a coil of rope, and then throw the rope as if to lasso a point of the star. Pull back hard while saying, “Yeehaw!”)*

“We’re coming to an asteroid—a huge, rocky asteroid. We can’t go around it. We can’t go under it. We can’t go over it. I guess we’ll have to dodge it. Ready, here goes!” *(Dodge from side to side while saying, “Whew-w-w-w” and wiping sweat from your brow.)*

“We’re coming to Neptune. What a lonely place! We can’t go around it. We can’t go under it. We can’t go over it. I guess we’ll just have to land on it.” *(Say, “Thud.” Jerk back in your seat as if jolted on landing. Then hold your hands above your eyes and look out.)*

“It sure is dark out there.” *(Reach out in front of you as if grasping a door knob, and ever so slowly push open the spaceship door. Just as your arm is fully extended as if the door is open, a loud, robotic voice comes from someplace close by.)*

Robotic voice: “ARRIVAL, NEPTUNE!”

Leader: “Yikes! Let’s get out of here!” *(Quickly pull your arm back as if shutting the door. Then retrace the previous motions hurriedly: lifting off, dodging the asteroid, riding the comet, and sliding down the Milky*

Way. Hold your arms over your head, simulating a parachute; then, looking down at the floor, call out, “SPLASH!” Show the motions of opening the spaceship door and swimming to shore.)

Leader: “What a trip! We made it home, and I hope you enjoyed your space adventure to Neptune!”

◆ RECOGNITION

Adventure Loops and Pins:

(Note: Adventure loops and pins can be presented at a meeting or as immediate recognition in the den.)

By den, call the names of those Cub Scouts who have completed the month’s adventure to come forward.

- Have the den leader pass out the awards to the boys as they receive a Cub Scout handshake from the Cubmaster.
- If time allows, invite the den leader or den chief of the den to speak about the adventure work done for that month, and have the den stand and be recognized.
- Use a positive cheer to recognize their accomplishments.

Other options:

- Have the den stand and be recognized or come forward to receive certificates for the adventure they have completed. This option would be appropriate for a den that has already received the adventure loop or pin.
- Adapt the advancement ceremony for the month’s theme into an adventure loop presentation if no rank badges are being presented.

Blast-off Cheer

Start counting backward from 6 to 1. Bend your knees a little more on each count, until you are in a squatting position. Then, jump straight up in the air while saying, “Blast off!”

◆ RANK ADVANCEMENT

Cubmaster: “Before astronauts are ready to go into space, they have to do a lot of training. It takes a special person to be an astronaut—someone who has worked hard to prepare for the challenges of space travel.”

Bobcat: “Candidates with the right education and background first must read training manuals and take lessons on NASA equipment. That’s like the Scouts earning the Bobcat rank tonight. They’ve learned about important parts of Scouting, including the Scout Oath, the Scout Law, and the Cub Scout handshake and motto.” *(Ask Cub Scouts earning the Bobcat badge to come forward along with their families. Present the Bobcat badge to the parents or guardians to award to the Scout.)*

Tiger: “Then astronaut candidates actually begin training on NASA machines for the first time. That’s like the Tigers we have here tonight. Tigers have been experiencing the Tiger adventures and have learned new skills as they begin their time in Scouting.” *(Ask Cub Scouts earning the Tiger badge to come forward along with their families. Present the Tiger badge to the parents or guardians to award to the Scout.)*

Wolf: “Along the way, astronauts train on land and in water to simulate the challenges of space travel. The Wolves we have here tonight have completed adventures on land and water to develop new skills.” *(Ask Cub Scouts earning the Wolf badge to come forward along with their families. Present the Wolf badge to the parents or guardians to award to the Scout.)*

Bear: “After two years, astronaut training becomes more challenging and astronauts learn more specialized skills. The Bears here tonight also learned more specialized skills, such as pocketknife safety, as

they completed their adventures.” *(Ask Cub Scouts earning the Bear badge to come forward along with their families. Present the Bear badge to the parents or guardians to award to the Scout.)*

Webelos: “When astronaut candidates are ready, they begin to prepare for a mission. They must be ready for whatever situations could arise in outer space. Our Webelos Scouts have begun training for the mission of Boy Scouting—learning skills in areas like camping, first aid, and cooking.” *(Ask Cub Scouts earning the Webelos badge to come forward along with their families. Present the Webelos badge to the parents or guardians to award to the Scout.)*

Arrow of Light: “By the time an astronaut goes into space, he or she has prepared for and successfully executed simulations that are as close as possible to actually being in space. In the same way, the Arrow of Light Scouts here tonight have successfully prepared for the next exciting journey in Scouting. Their adventures this year have given them a glimpse of even greater adventures that lie ahead as Boy Scouts.

“Congratulations, Scouts!”

◆ CUBMASTER’S MINUTE

(Show a model of a futuristic rocket.) “Cub Scouts, this cool rocket is someone’s vision of what the future will look like. But that’s just one person’s vision—what’s yours? We don’t know what the future will actually be like, but we do know that we need good people to make it as bright as possible. And we can be sure we’re doing our best for the future by remembering to follow the Scout Oath and the Scout Law. Let’s think about what the Scout Oath and Scout Law mean for our future as we stand and say them together.”

◆ CLOSING

DO MORE

Leader: “We have dreamed of and spoken of the future tonight. We always think of the wonders of technology and all the changes that will take place. But, in the future, one thing will remain the same—the human spirit. Tonight, let us pledge to be the best we can be as we listen to these thoughtful words adapted from the poet William Arthur Ward.”

Cub Scout 1: “Do more than belong ... Participate.”

Cub Scout 2: “Do more than care ... Help.”

Cub Scout 3: “Do more than believe ... Practice.”

Cub Scout 4: “Do more than be fair ... Be kind.”

Cub Scout 5: “Do more than forgive ... Forget.”

Cub Scout 6: “Do more than dream ... Work.”

Cub Scout 7: “Do more than teach ... Inspire.”

Cub Scout 8: “Do more than live ... Grow.”

Cub Scout 9: “Do more than give ... Serve.”

Leader: Here’s to a wonderful future. Good night, Cub Scouts.”

The preassigned den retires the flags.

RESOURCES

◆ GATHERING: FUTURE LEADER SPACE TRAINING ACADEMY

Rank Badge Assembly

The mission for Cub Scouts here is to assemble a rank badge puzzle quickly and correctly—all while wearing oversized gloves as an astronaut would in space. This activity will demonstrate the importance of dexterity, hand-eye coordination, and good communication.

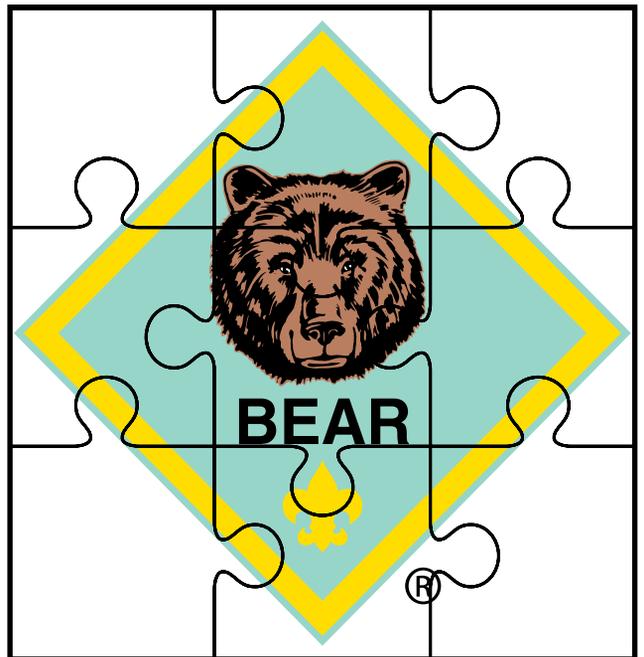
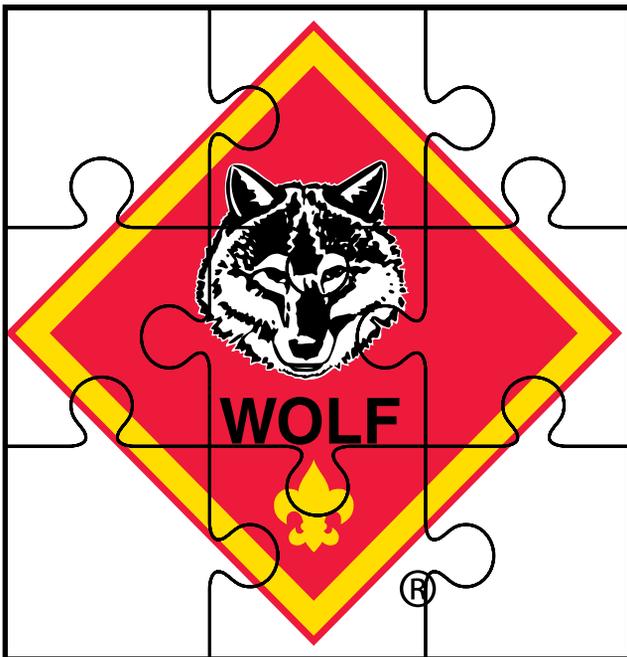
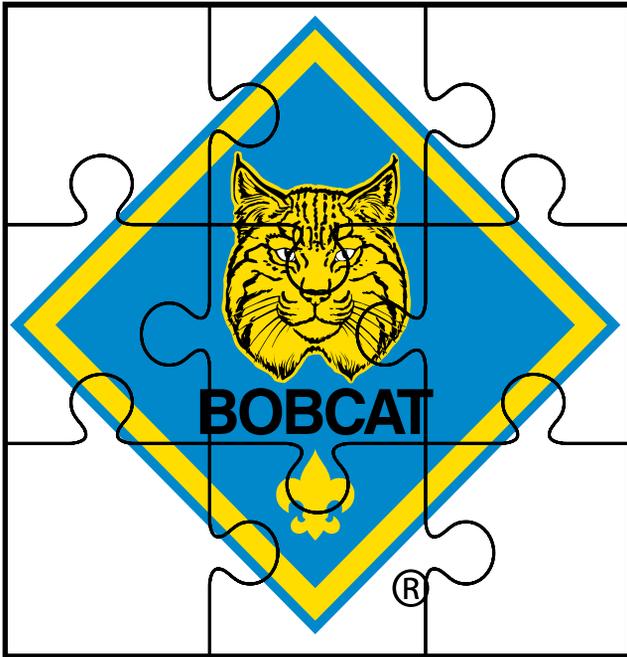
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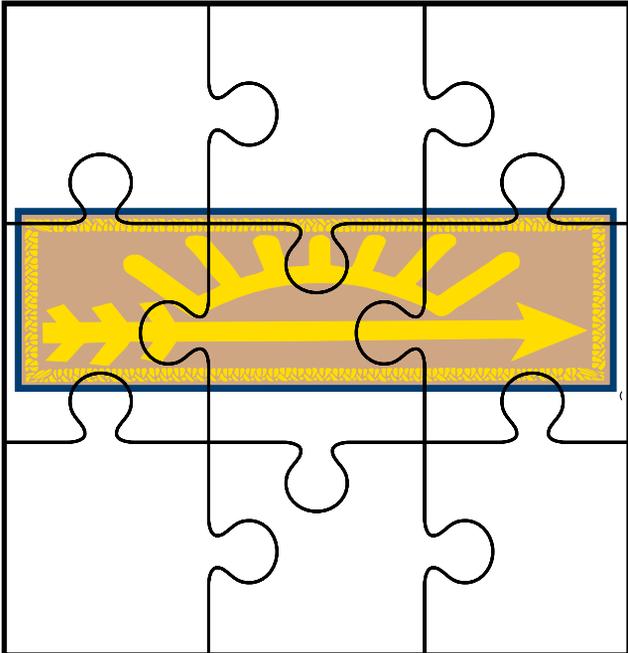
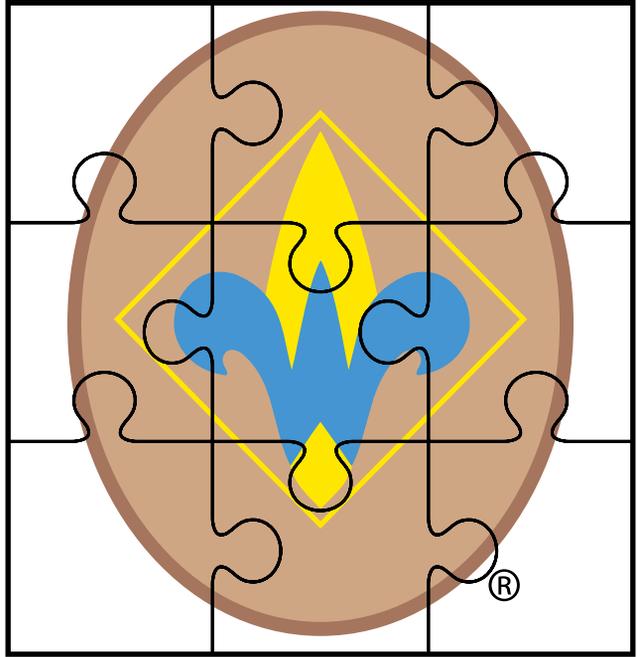
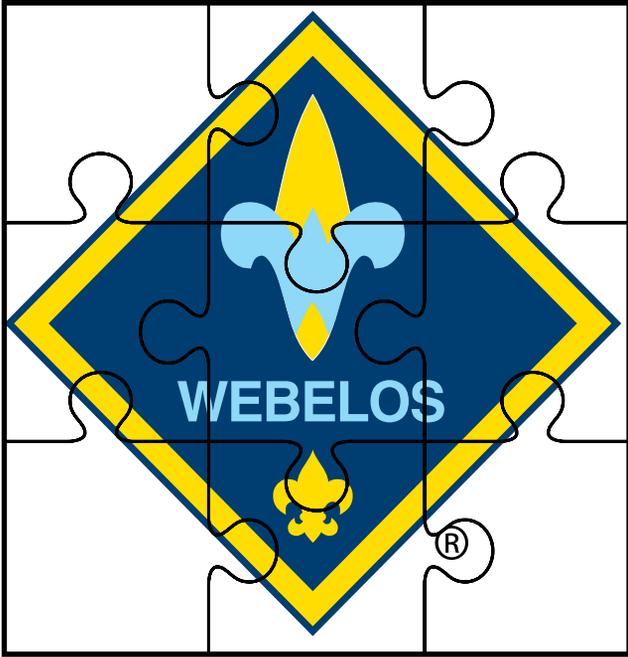
- One rank badge puzzle per team (see puzzles below), printed on heavy cardstock or glued to light-weight cardboard, and cut apart in advance
- One pair per player of oversized gloves (such as work gloves or welding gloves)
- Stopwatch or timer (optional)

Instructions:

1. Place the puzzle pieces on the table.
2. Have players put on gloves.
3. At the signal, have players gather puzzle pieces in the gloves, move to a designated area at a distance from the table, and begin to assemble the pieces.
4. When the puzzle is finished, players should raise their hands to record the time for that team.

Note: Instead of a puzzle, players could try a similar activity with pick-up sticks, jacks, or blocks. Special needs adaptations could include adding Braille to the puzzle pieces, using verbal cues or assistance, and shortening or eliminating the carrying distance.





RESOURCES

Moon Jump

Materials:

- Jump ropes
- Timers

Instructions:

1. Before beginning the Moon Jump, have Scouts check their pulse.



2. Have Scouts jump rope for 30 seconds, counting the number of jumps they can do.
3. Have Scouts check their pulse again and then rest for 60 seconds.
4. Next, have Scouts try jumping rope while moving a distance (approximately 15 feet) forward and then back. Have them count the number of jumps they can do.
5. Have them check their pulse again and then rest for 60 seconds.
6. Ask Scouts the following: *Did your pulse go up and down? Do you think you could increase the number of jumps you can do if you practiced this activity? When you train, over time you can strengthen your heart and muscles so they can work longer without getting tired. Soon, activities like jumping will become easier.*

Note: Moon Jump could be adapted by performing jumping jacks or by jumping in place. Participants also could hold on to a table and jump in place, or put a hand on a wall for balance.

Space Walk

Instructions:

1. Measure a distance of 20 to 30 feet.
2. For the Bear Crawl, have Scouts get down on their hands and feet, with their stomachs toward the floor. Have them walk on all fours like a bear from the start to the finish. After resting for two minutes, have them try it again.
3. For the Crab Walk, reverse the Bear Crawl. Have Scouts sit on the floor with their hands on the floor behind them, their knees bent, and their feet on the floor in front. Have them lift themselves off the floor and travel the measured distance. After resting for two minutes, have them try it again.

Note: These activities can be adapted for special needs. Options for Scouts using wheelchairs include shifting the footrests to the side and then using feet to move the chair forward, or having a partner assist.

Optional Activity: Hovercraft

Materials:

- Discarded compact discs (CDs)
- Push-pull squirt caps from water bottles
- Balloons (check for latex allergies)
- Hot glue (handled only by adults)

Instructions:

1. Have an adult apply hot glue around the rim of the cap, and attach it to the CD. One adult helper could begin doing this job before people arrive at the meeting to allow time for the glue to dry.
2. Give each Scout a balloon and a CD with the glued-on cap. Make sure the cap is pushed down to be closed.
3. Have each Scout blow up the balloon and then twist the end to keep air from escaping.
4. Help Scouts pull the end of the balloon securely over the cap opening.
5. Place the CD over a smooth table or floor, and lift the cap from within the balloon to begin releasing the air.
6. If needed, give the CD a gentle push, and watch as the hovercraft moves across the table or floor.

RESOURCES

Optional Game: Planet Toss

Materials:

- Paper plates (nine)
- Markers
- Pennies (nine per player)

Instructions:

1. Label each plate with the name of a planet and a number as follows: Mercury, 1; Venus, 2; Earth, 3; Mars, 4; Jupiter, 5; Saturn, 6; Uranus, 7; Neptune, 8; Pluto (dwarf planet), 9.
2. Lay the plates in a line on the floor in numerical order.
3. Use tape (or similar as appropriate for the floor) to mark a tossing line.
4. Starting at Mercury, have each player go down the line and toss one penny at each plate. The player's score is determined by the total of all numbers written on the plates where his pennies landed. (For example, if a player's pennies landed on Earth, Saturn, and Neptune, he would score a total of 17 points.)

Optional Snack: Astronaut Pudding

Make a large batch of pudding and serve it in individual zippered snack bags. Have each Cub Scout snip one bottom corner of the bag with scissors to squeeze out the pudding. There's no mess—which is just what an astronaut needs in space!